

Pathways to College Completion in the San Joaquin Valley

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Olga Rodriguez



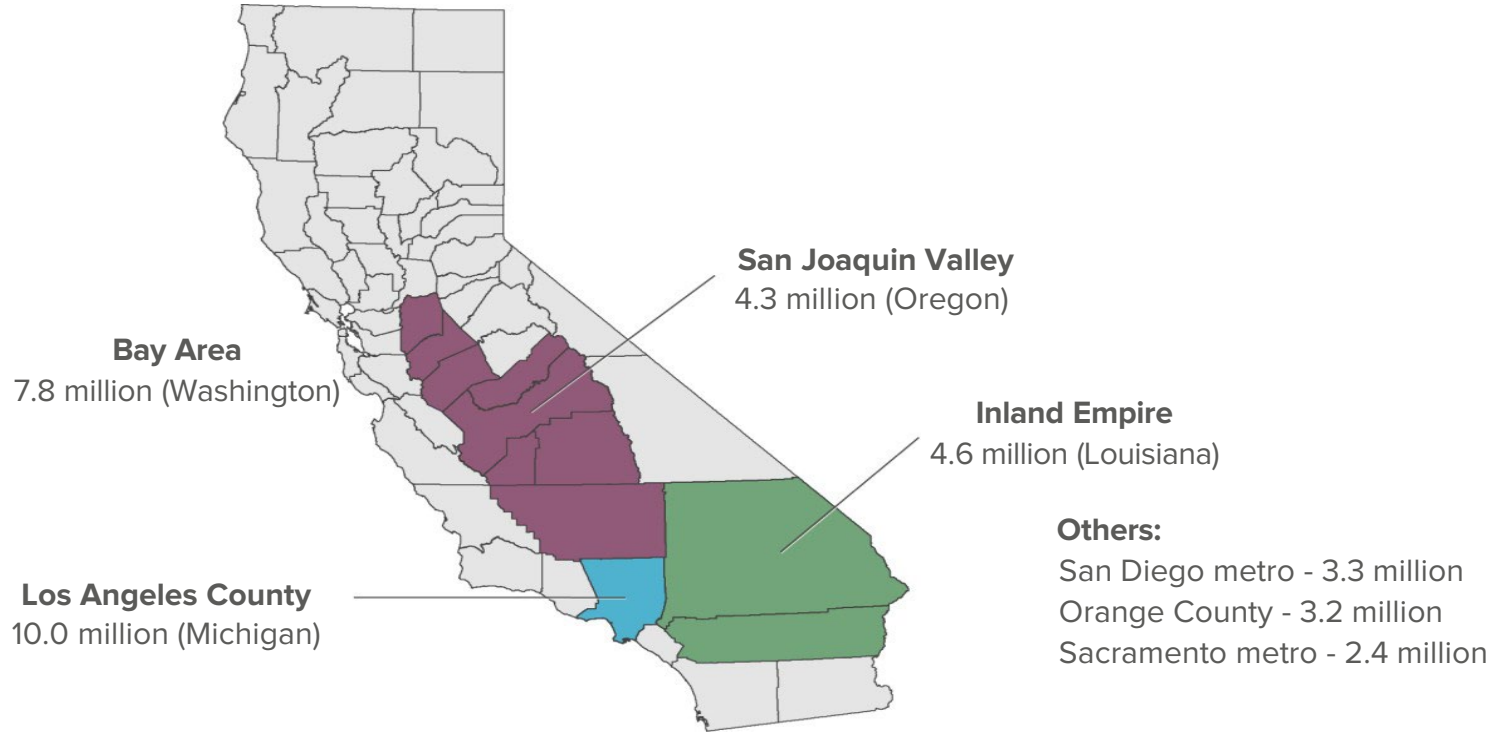
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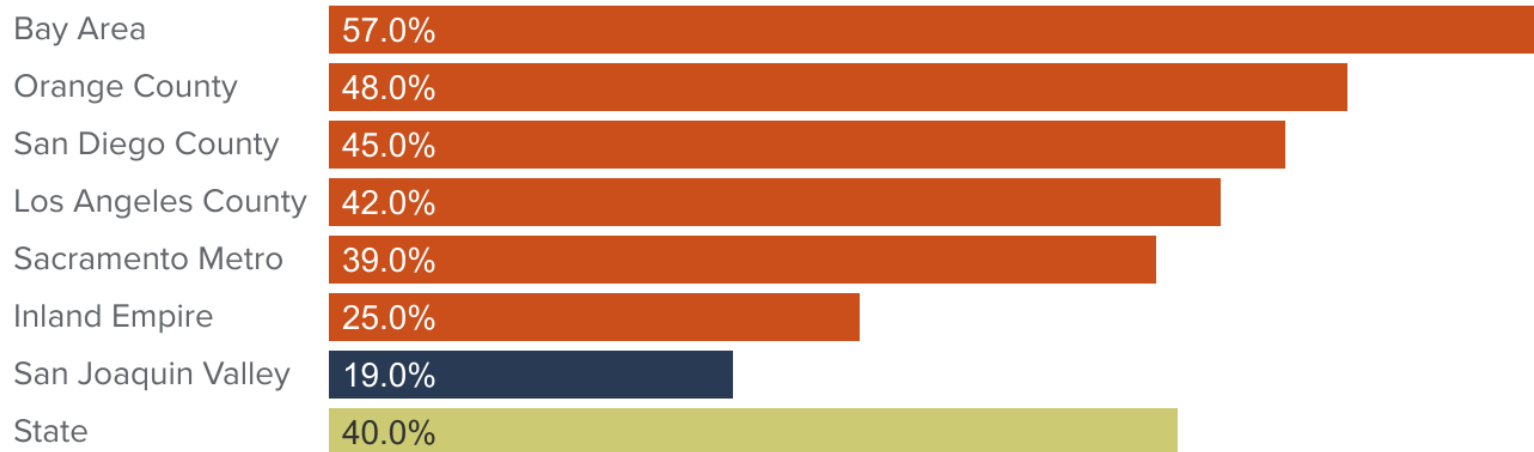
PUBLIC POLICY
INSTITUTE OF CALIFORNIA

One of California's most populated regions



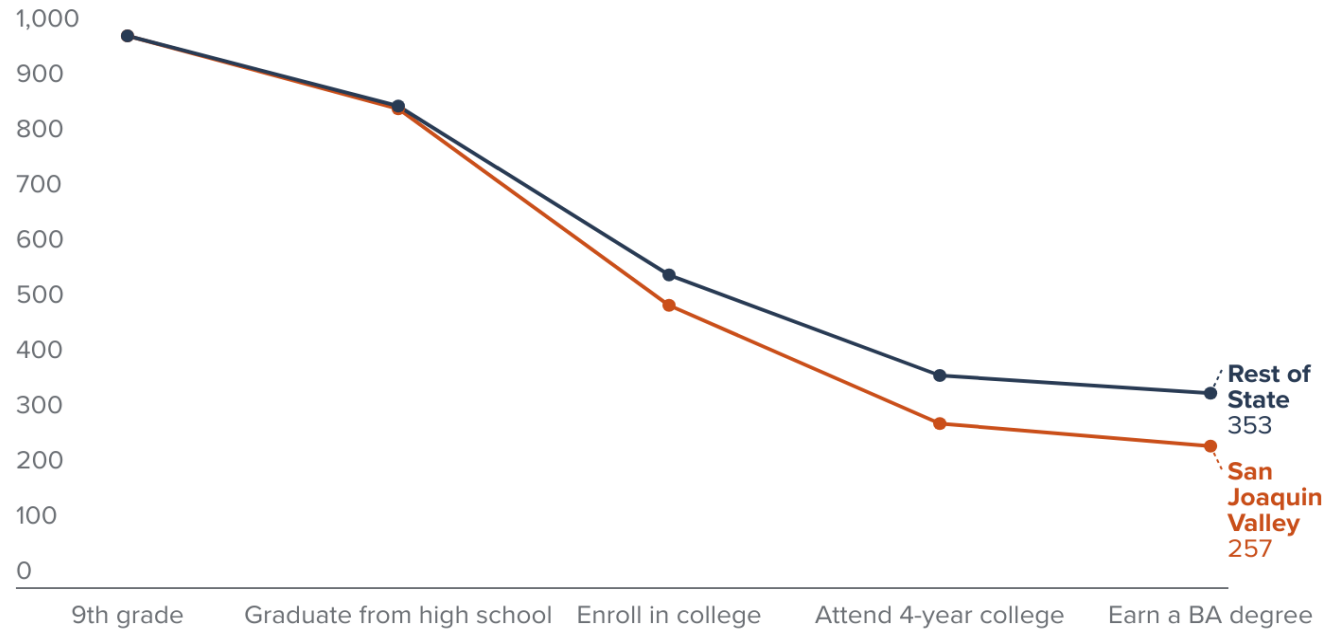
Low bachelor's degree attainment

Percent of 25–54-year-olds with at least a bachelor's degree



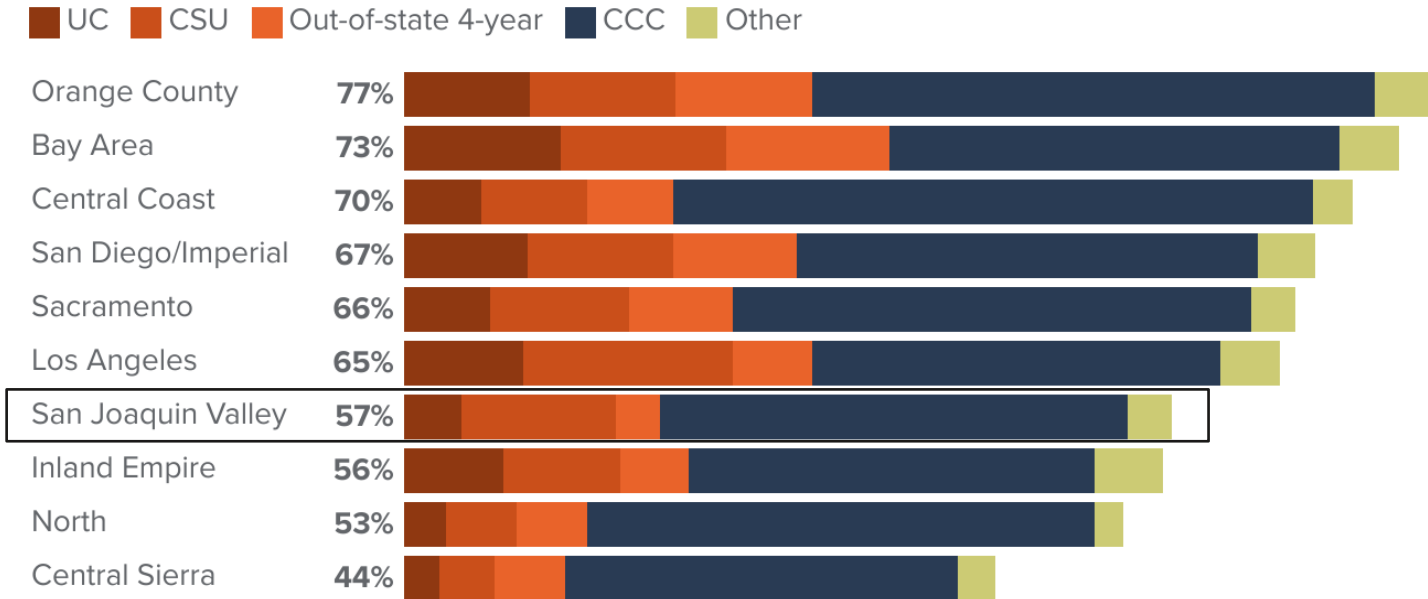
High school grads less likely to finish college

Out of 1,000 California 9th graders, numbers reaching key milestones



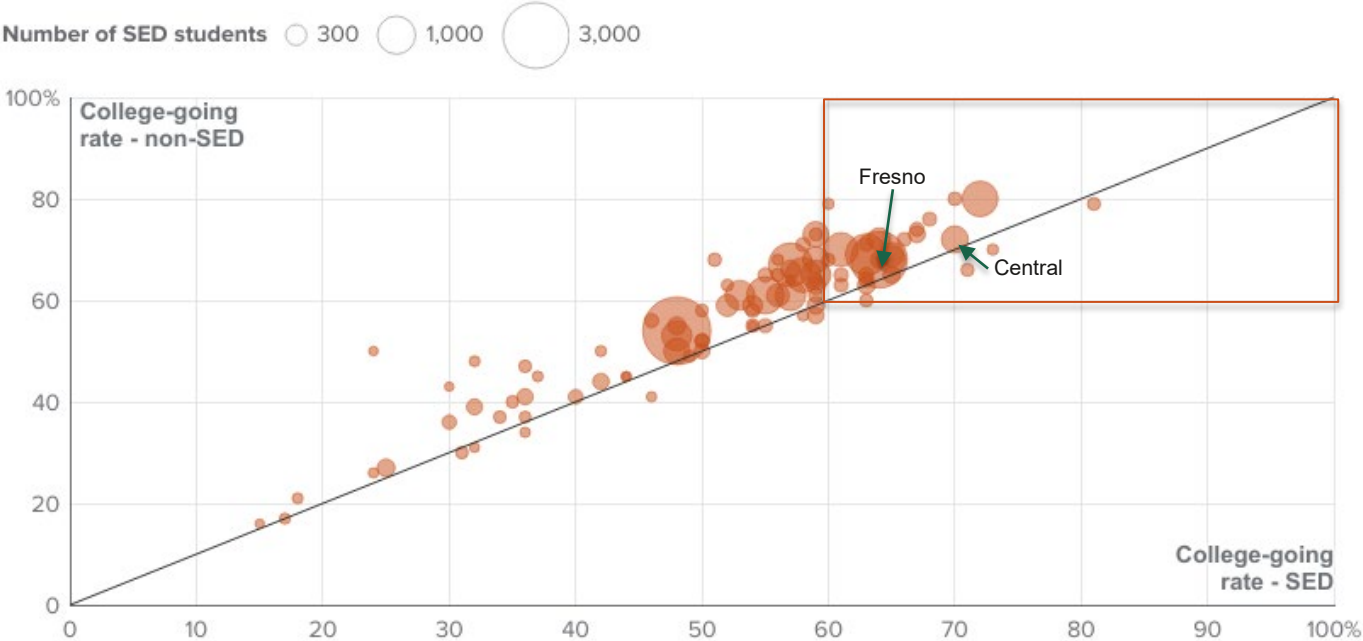
Especially low four-year college-going rates

College-going rate of recent high school graduates, 2020–21



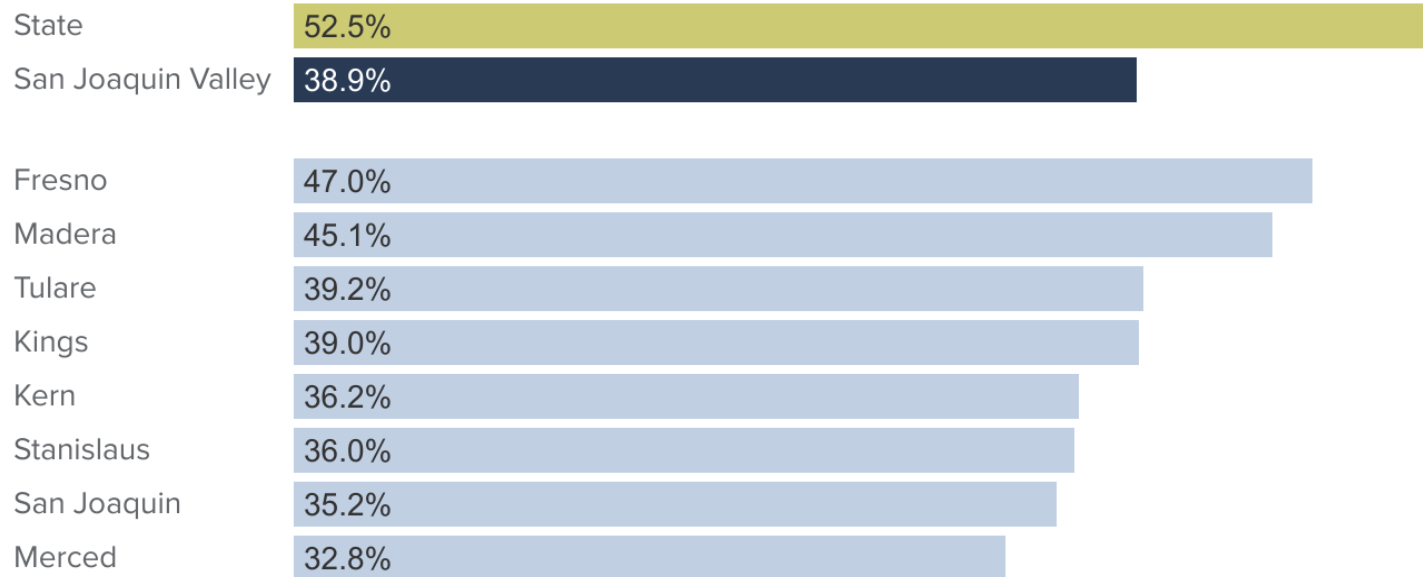
Districts' college-going rates vary widely

College-going rates by school district (SED = Socioeconomically Disadvantaged)



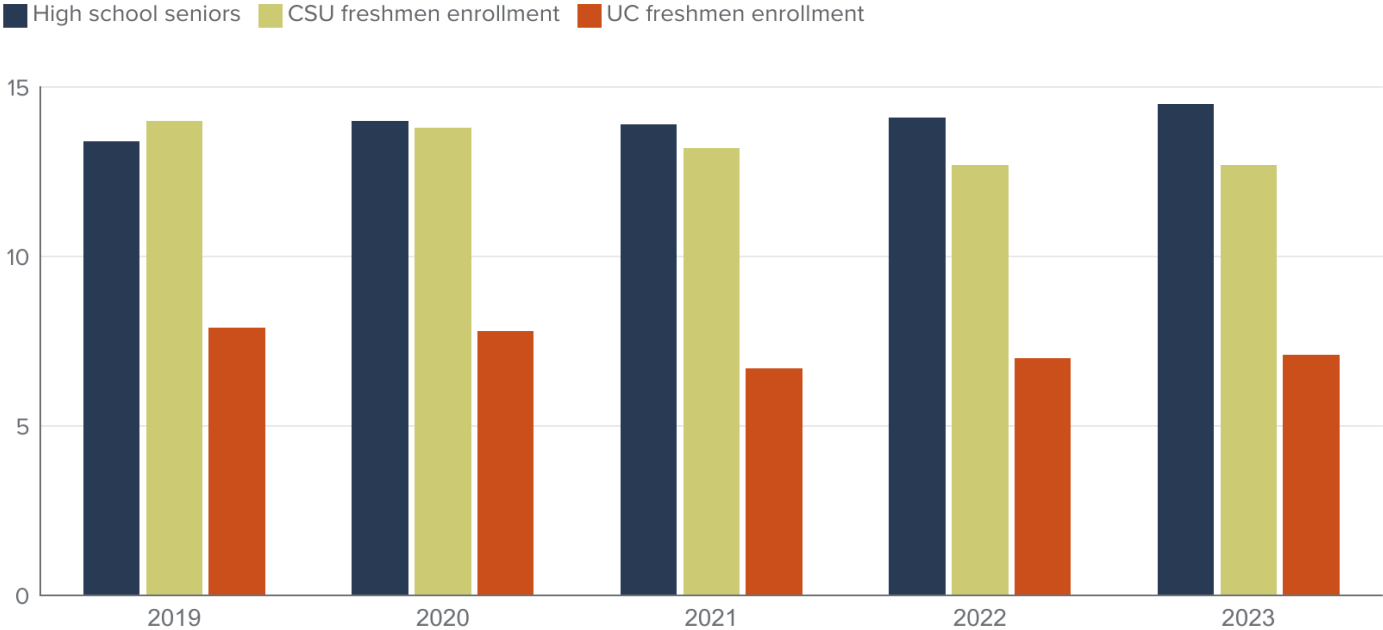
Low completion of UC/CSU college prep courses

Share of high school graduates completing A–G courses, 2022–23



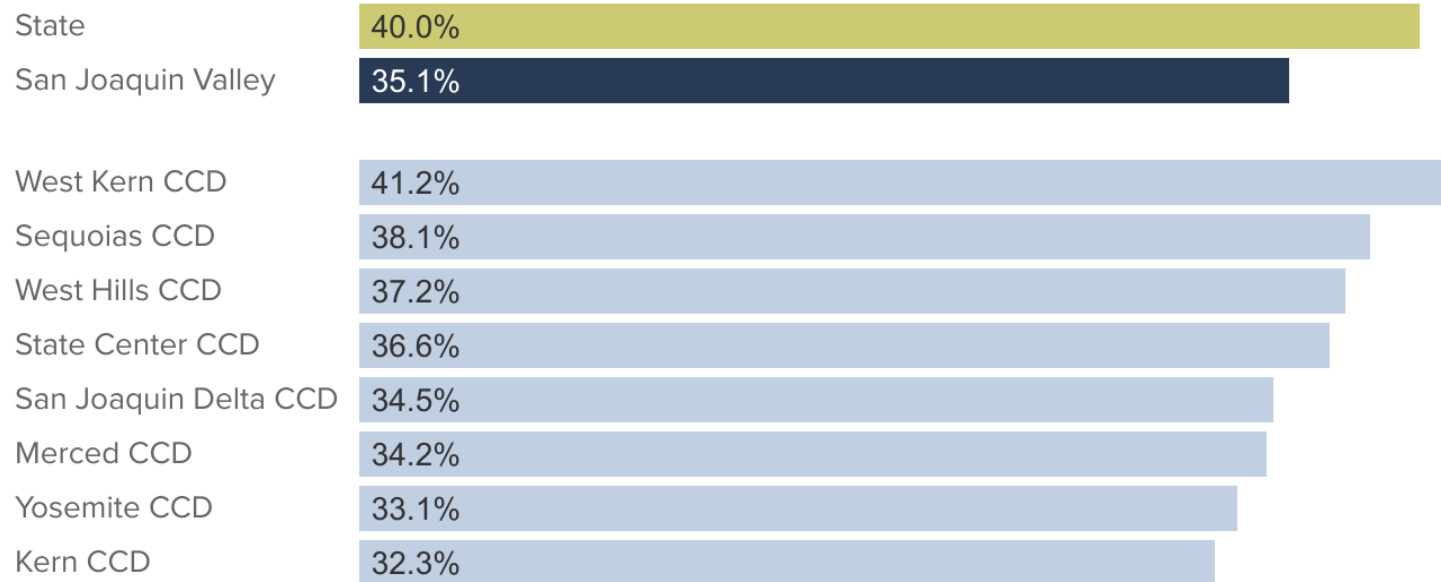
Underrepresented at UC and recently CSU

Share of California freshmen students from San Joaquin Valley high schools



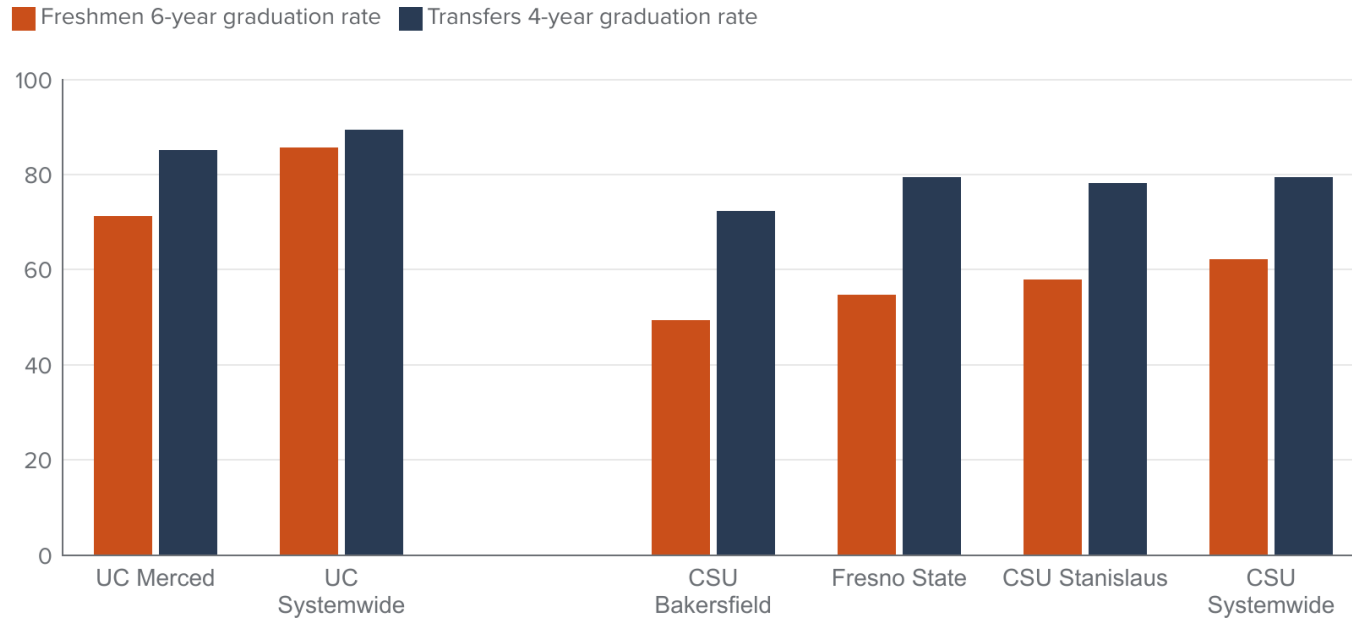
Lower transfer rates

Six-year transfer rate among first-time students, 2014–15 cohort

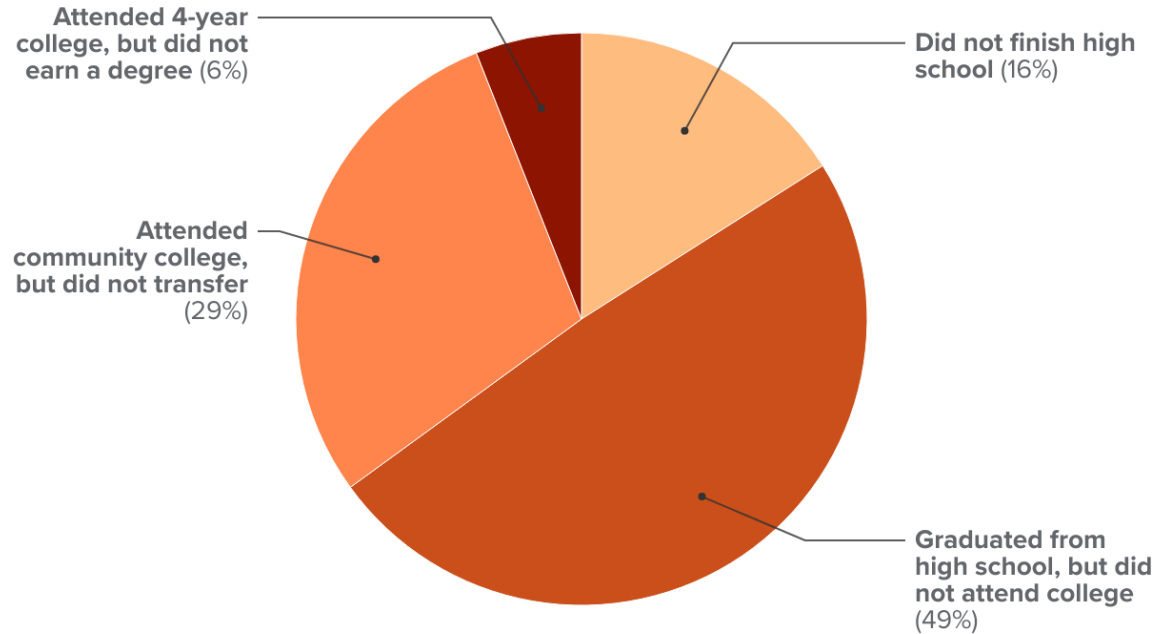


Lower graduation rates at SJV UC/CSUs

Graduation rates among first-time freshmen and transfers from CCC



Where do SJV students fall off the path?



Insights from educational leaders

- Early and ongoing awareness of college and career readiness
- Aligning high school graduation with college readiness requirements
- Expanded access to dual enrollment courses
- College knowledge support for students and families
- Cost and location affect choice

Recommendations

- Improving preparation in high school and community college
- Expanding freshman and transfer access to CSU and UC
- Broadening regional coordination and collaboration
- Supporting place-bound students
- Raising persistence and graduation at four-year universities
- Increasing program evaluation and data sharing

Audience Q&A

PPICeventquestions@gmail.com



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30 YEARS

Notes on the use of these slides

These slides were created to accompany a presentation. They do not include full documentation of sources, data samples, methods, and interpretations. To avoid misinterpretations, please contact:

Olga Rodriguez (rodriguez@ppic.org)

Hans Johnson (johnson@ppic.org)

Thank you for your interest in this work.